



# Junior Kindergarten through First Grade Teacher Recommendation

**Entering Grade:**    Junior Kindergarten    Kindergarten    First Grade

Name of Applicant \_\_\_\_\_ Age \_\_\_\_\_

School \_\_\_\_\_ Class \_\_\_\_\_ Teacher \_\_\_\_\_

Circle the days child attends each week:   M   T   W   Th   F

Your observations are an invaluable guide in determining the best placement for this child. This information is confidential and privileged. It is intended for Admissions Office use only and will not be a part of the student's permanent record. Your candid responses to the following questions are appreciated. Thank you for your help.

## Part I *Please check the response most appropriate for this child.*

### A. Attention Span

- Focuses and maintains attention over time
- Attends with occasional teacher redirection
- Easily distracted by noise or movement of others and requires frequent teacher redirection

### B. Task Persistence

- Persists and completes tasks independently
- Attempts task, with some encouragement
- Attempts task, after much encouragement
- Refuses to attempt/complete tasks

### C. Degree of Independence

- Able to work on most tasks independently
- Requires occasional assistance to complete tasks
- Requires frequent assistance to complete tasks
- Needs constant supervision/guidance to complete tasks

### D. Peer Relationships

- Works and/or plays well with others
- Friendly, but reserved
- Has difficulty interacting with peers

### E. Attention to Directions in Teacher-Directed Activities

- Listens carefully to entire directions
- Attends only to brief directions
- Plunges ahead after hearing only portion of directions

### F. Comprehension of Directions in Teacher-Directed Activities

- Rapid comprehension of most directions, given age expectations
- Understands after several repetitions
- After several repetitions, understands only partial directions
- Does not appear to comprehend most directions

### G. Verbalization

- Communicates ideas clearly
- Has difficulty expressing wants/needs
- Speech has sound substitutions
- Verbal interactions are inappropriate to age/situation

### H. Body Movement at Listening Times

- Sits quietly
- Some squirming
- Much movement
- Out of seat; body constantly in motion

### I. Confidence

- Very sure of self
- Confident with things known; attempts new things with encouragement
- Reluctant to try new or difficult things
- Very uncertain; needs much encouragement

## Part II

1. Please comment on the individual strengths of this student.
2. Are there activities that appear difficult for this child? Please explain.
3. Please comment on this child's emotional and social maturity.
4. Please comment on the likelihood of this child being successful in a challenging academic program.
5. Has this family been a supportive partner in reaching this child's goals this year?
6. Do you have any questions or reservations about this child you would like to discuss with us? Please explain.

## Part III *Please complete the following chart by checking the most appropriate column for the indicated behavior.*

	Usually	Occasionally	Rarely
Exhibits self-control			
Respectful			
Cooperative			
Considerate			

Signature of Reference \_\_\_\_\_ Date \_\_\_\_\_

Name (typed or printed) \_\_\_\_\_ Position \_\_\_\_\_

School Name \_\_\_\_\_ Phone \_\_\_\_\_

School Address \_\_\_\_\_  
Street City State Zip

*Please return this form to:*

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